

Interprofessional Education

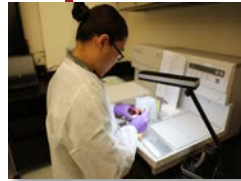
“The time has finally arrived”



SCHOOL OF MEDICINE
F. Edward Hébert School of Medicine



GRADUATE NURSING
Daniel K. Inouye Graduate School of Nursing



ALLIED HEALTH
College of Allied Health Sciences



DENTAL
Postgraduate Dental College

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F. Edward Hébert School of Medicine

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Disclaimer Statement

The views expressed are those of the authors and do not reflect the official policy or position of the Uniformed Services University, the Department of Defense, or the United States Government.

Arnyce Pock, Diane Seibert, Drew Fallis, and Lula Pelayo have no relevant financial or non-financial interests to disclose.

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Session Outline

1. **Definitions and IPE Core Competencies**
2. **Discussions**
 - #1: Creating a New IPE Event**
 - #2: Using Evidence to Create the Content**
 - #3: Preparing the Participants (Faculty & Students)**
 - #4: Debriefing**

Learning Objectives

- 1. Explain the similarities and differences between the IPEC & WHO definitions of IPE**
- 2. Compare and contrast specific IPE accreditation requirements within Medicine, Nursing, Dentistry, & Allied Health**
- 3. Develop an IPE event that includes the 4 USU communities (Medicine, Nursing, Dentistry, & Allied Health)**

Definitions of IPE

- **Interprofessional Education (IPE)**

- **World Health Organization (WHO, 2010)**

- “occurs when students from two or more professions learn **about, from,** and **with** each other”

- **Interprofessional Education Collaborative (IPEC)**...*expanded WHO definition*

- “...to enable effective collaboration and improve health outcomes”

IPEC Core Competencies

- 1. Values & Ethics**
- 2. Roles & Responsibilities for Collaborative Practice**
- 3. Interprofessional Communication**
- 4. Teamwork and Team-based Care**



#1: Creating a New Event

Choose your own adventure

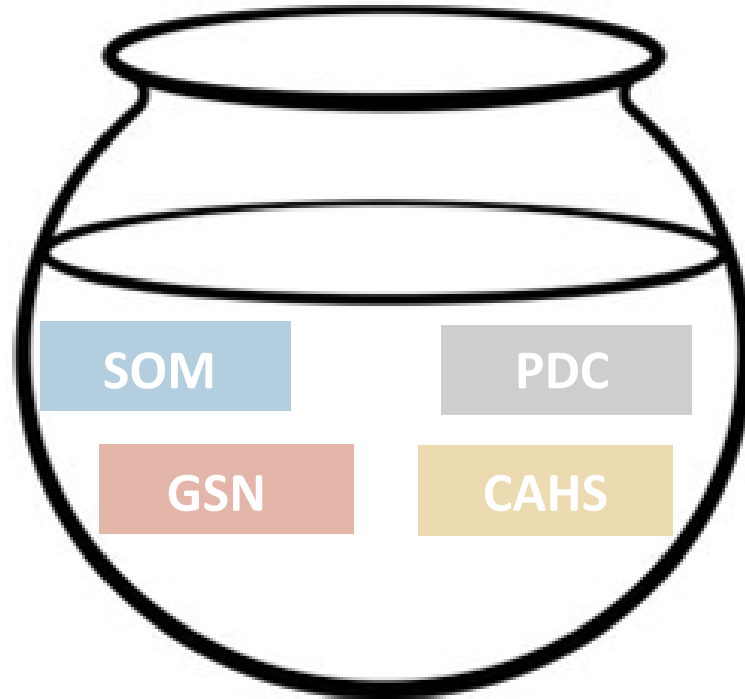
Vote by raising one of the 3 cards on your seat:

1. Challenges in Military Ethics (purple card)
2. Building a Disaster Response Plan for Ebola (yellow card)
3. Managing Pain & Addiction (green card)

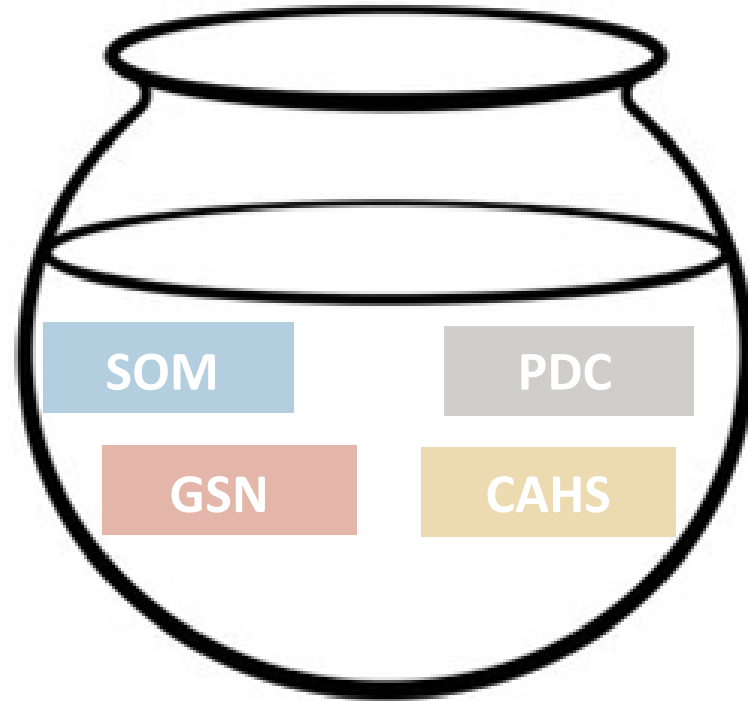


#2: Using Evidence to Create Content

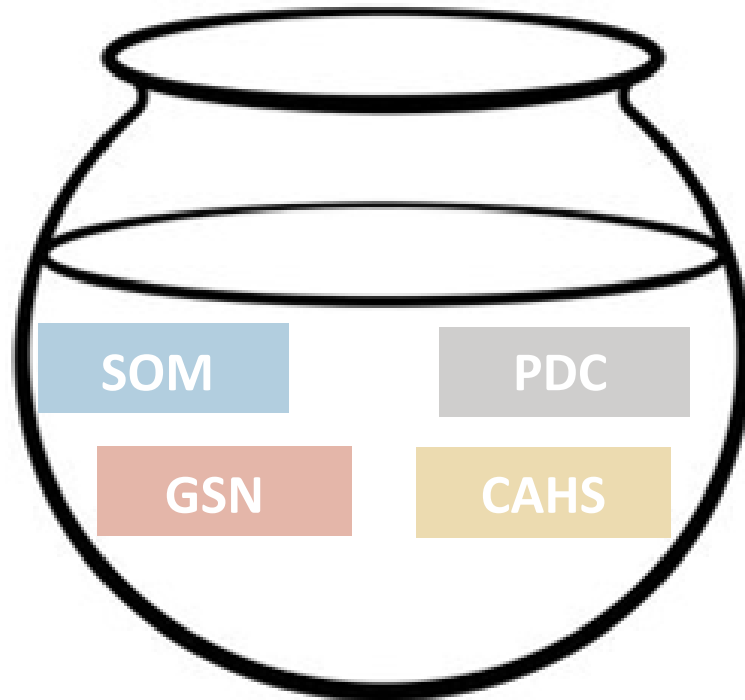
Fishbowl Concept



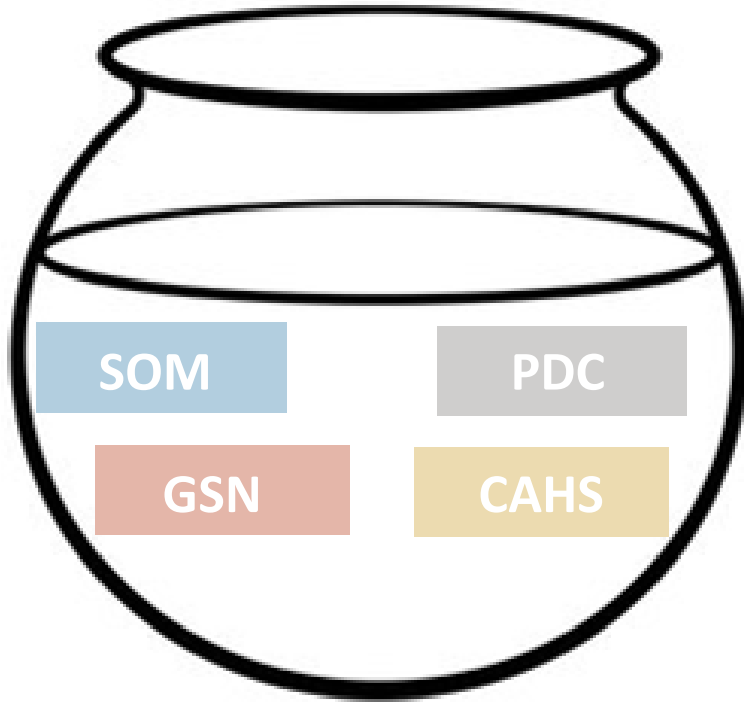
Any Missing Pieces?



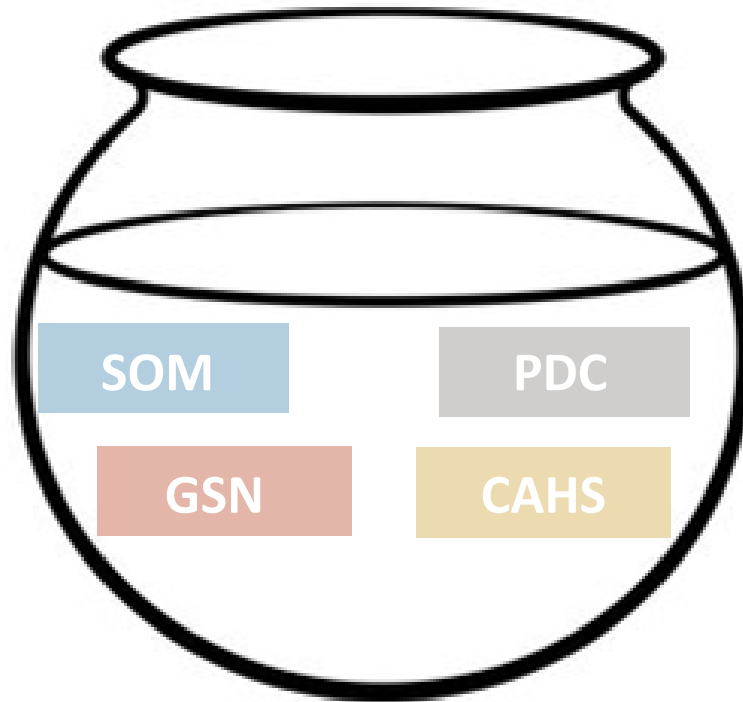
#3: Preparing Participants



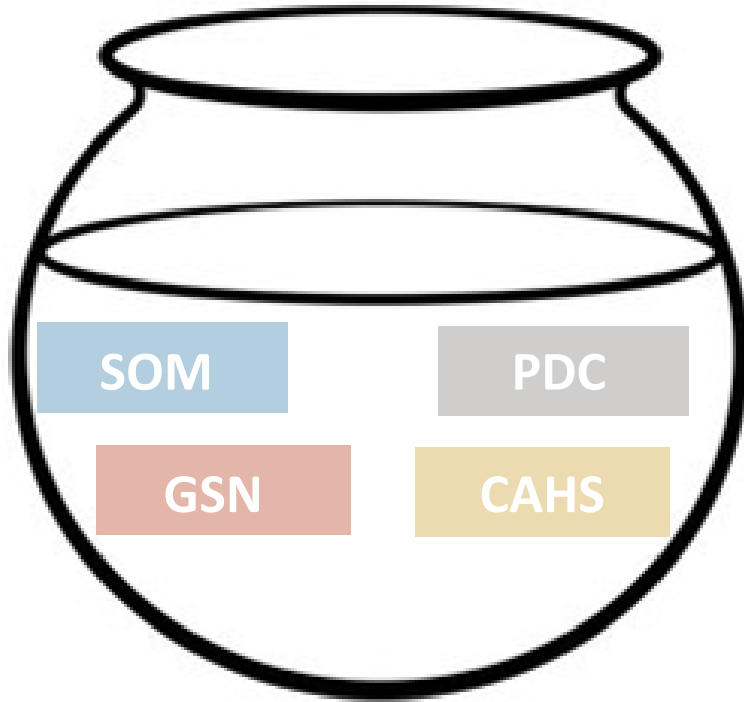
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#4: Debriefing



Any Missing Pieces?



Final Comments or Questions

Thank You!

